MICIP Portfolio Report

Allendale Public Schools

Goals Included

Active
- Improve Academic Achievement

Buildings Included

Open-Active
- Allendale Early Childhood Center
- Allendale High School
- Allendale Middle School
- Evergreen Elementary School
- New Options High School
- Oakwood Intermediate

Plan Components Included

Goal Summary
Data
    Data Story
Strategy
    Summary
    Implementation Plan
        Buildings
        Activities
            Activity Text
            Activity Buildings

MICIP Portfolio Report

Allendale Public Schools

Improve Academic Achievement

Status: ACTIVE

Statement: By Spring of 2028, Allendale Public Schools will Build a whole-child support system through a Multi-Tiered System of Supports Framework.

Created Date: 06/21/2023   *Target Completion Date:* 06/28/2028

Data Story Name: MTSS

Initial Data Analysis: APS scores above the normed assessments in reading and mathematics.Family and student climate surveys indicate high satisfaction from both families and learners.Our K learners, including all sub-groups, meet or exceed the grade-level expectations and have a high proficiency rate.Multilingual Instruction - Created a new framework for identifying tiered instructionInterventions K-8 now include all subgroupsK-12 Academic and Behavioral CoachingNew K-5 ELA resourceLETRS Grant RecipientDyslexia Training

Initial Initiative Inventory and Analysis: High School (9-12) Instructional coach (ELA, Math, Pedagogy)Behavior coachMath Essentials for 9th grade mathematically at-risk studentsRestructure Special Education instructional frameworkRestructure EL instructional frameworkAdded APUSH SLT Implementation EL MMC Guidance
Middle School (6-12) Instructional coach (ELA, Math, Pedagogy)Behavior coachSpecialists (ELA & Math) Intentional pull out groups for low readers and students low in math in the middle school based on iReady data in the MS. (new in 22/23) Restructure Special Education instructional frameworkRestructure EL instructional frameworkRestructured Accelerated Math instruction and criteriaSLT Implementation EL MMC GuidanceFalcon HourRestructuring of Allendale Summer CampECC (YF-K)Instructional coach (ELA, Math, Pedagogy)OAISD Literacy CoachBehavior coachSpecialists (ELA & Math) Intentional pull out groups for low readers and students low in math based on iReady data. Dyslexia Training (offered)Quarterly data meetings at each grade level in elementaryMonthly collaboration meetings with all teachers at each elementary grade bandELA Resource SelectionImplementation of small group literacy instruction K-5 Common Planning with Encore scheduleSLT Implementation Falcon HourRestructuring of Allendale Summer CampEG (1-3)Instructional coach (ELA, Math, Pedagogy)OAISD Literacy CoachBehavior coachSpecialists (ELA & Math) Intentional pull out groups for low readers and students low in math based on iReady data. Dyslexia Training (offered)Quarterly data meetings at each grade level in elementaryMonthly collaboration meetings with all teachers at each elementary grade bandELA Resource SelectionImplementation of small group literacy instruction K-5 Common Planning with Encore scheduleSLT Implementation Falcon HourRestructuring of Allendale Summer Camp
District Wide FocusFocus with 5D+ Framework specifically on Student Engagement, Use of

Questions with higher DOK, and Learning TargetsSupported through annual growth plansSupported through multiple principal observationsSupported as needed with coaching and Professional Support PlansK-12- 6-hour training facilitate by chairs and incorporated into monthly staff meetings6-12 - 2 day SIOP training (all 6-12 teaching staff have SIOP certification)LETRS Grant recipients for 37 K-8 staffIntentional pedagogy coaching at multiple levelsDevelopment and implementation of APS Whole Child Teaming StructureDistrict Improvement TeamCoordinated Supports TeamSchool Leadership Teams in each buildingProject Aware Grant recipient from OAISD to focus on preventive behavioral supports using the Positive Behavioral Interventions and Supports (PBIS) framework with the integration of mental health supports through the Interconnected Systems Framework (ISF) model.

Gap Analysis: We have disproportionality and achievement gaps in all subgroups in grades 1-12 in the areas of math and ELA.

District Data Story Summary: When looking at existing data sets across APS, achievement gaps between subgroups are significant in mathematics and literacy. When looking specifically at comparison group data across the county, APS scores at or below the county average in mathematics and literacy.Test

Strategies:

(1/3): MTSS: Academic

Owner: Beth Voss

Start Date: 08/29/2023   *Due Date:* 06/28/2028

Summary: A concentrated focus on the academic needs of a district after a thorough data analysis identifying strengths and growth opportunities across multiple content areas and grade levels. "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide learning, coaching, and support for Math & ELA instruction across grades K-12 (including support for all subgroups)	Beth Voss	08/29/2023	06/28/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Implement Delta Math in grades Y5-8 for interventions and SE	Beth Voss	08/29/2023	06/28/2028	ONTARGET
Activity Buildings: - Allendale Early Childhood Center - Allendale High School - Allendale Middle School - Evergreen Elementary School - Oakwood Intermediate				
Develop and implement a common philosophy for supporting subgroups across the district.	Beth Voss	08/29/2023	06/28/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Implement new ELA resource K-5 with fidelity.	Beth Voss	08/29/2023	06/28/2028	ONTARGET
Activity Buildings: - Allendale Early Childhood Center - Evergreen Elementary School - Oakwood Intermediate				
Create a Comprehensive and Balanced Assessment System	Beth Voss	08/29/2023	06/28/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Implement after school programming K-12 (Falcon Hour)	Beth Voss	08/29/2023	06/28/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Provide Summer Learning Camp to all at-risk learners.	Beth Voss	08/29/2023	06/28/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): MTSS: Non-Academic

Owner: Beth Voss

Start Date: 06/21/2023   *Due Date:* 06/28/2028

Summary: A concentrated focus on the non-academic needs of a district after a thorough data analysis identifying strengths and growth opportunities across multiple areas and grade levels, including but not limited to: behavior (PBIS), social wellness, emotional wellness, mental wellness, attendance, engagement, equity and graduation rates.

The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Include wellness date in comprehensive and balanced assessment system	Beth Voss	08/22/2023	06/28/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Partner with OAISD on Project Aware	Beth Voss	08/22/2023	06/28/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Provide behavior coaching to all staff.	Beth Voss	08/22/2023	06/28/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): 23g Expanded Learning Time

Owner: Beth Voss

Start Date: 10/24/2023   *Due Date:* 06/28/2028

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement after school programming utilizing math and literacy data to determine student qualification.	Beth Voss	10/24/2023	06/08/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Reflect and evaluate after school program effectiveness at the end of the school year.	Beth Voss	10/24/2023	06/08/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Monitor student progress to adjust student grouping and after school program participation.	Beth Voss	10/24/2023	06/08/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Implement summer school programming utilizing math and literacy data to determine student qualification and determine instructional resources	Beth Voss	02/01/2024	08/17/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Reflect and evaluate	Beth Voss	08/20/2024	09/28/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
summer school program effectiveness at the end of the school year.				

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
Evaluate current in-school intervention supports and resources for students in math and literacy	Beth Voss	10/24/2023	12/23/2023	OVERDUE

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
Select and implement in-school intervention supports and resources for students in math and literacy	Beth Voss	01/01/2024	06/08/2024	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
Utilize the Amazing Reading Bus (mobile library) throughout the summer to provide books to students over the summer	Beth Voss	02/15/2024	08/18/2024	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
Arrange for transportation to and from summer school	Beth Voss	02/15/2024	08/01/2024	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
Hire a coordinator, teaching staff, and support staff for summer school	Beth Voss	02/15/2024	05/31/2024	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
Virtual Tutoring for High School Algebra through K12 Connect and/or Hey Tutor	Beth Voss	02/22/2024	06/28/2028	UPCOMING

Activity Buildings:
- Allendale High School