

## **SPECIAL EDUCATION GLOSSARY**

### **ACCOMMODATIONS**

Changes in how a student accesses information and demonstrates learning. Accommodations do not substantially change the instructional level, content, or performance criteria. The changes are made in order to provide a student with equal access to learning and an equal opportunity to show what he or she knows and can do.

### **AGE OF MAJORITY/TRANSFER OF RIGHTS**

When a student with a disability reaches the age of 18, all rights afforded to a parent transfer to the student. The parent and student must be informed of the transfer of rights at least one year prior to the student's 18th birthday.

### **ASSISTIVE TECHNOLOGY**

Any item, piece of equipment, or product that is used to increase, maintain, or improve functional capabilities of individuals with disabilities. Assistive technology needs are determined by the IEP goals and objectives and IEP team.

### **CASELOAD PROVIDER**

The person on the IEP that is in charge of implementing the IEP.

### **CHILD STUDY TEAM**

A multidisciplinary team in schools that meets to support the needs of students with academic, social, and behavioral concerns. The focus of the team is to provide support to classroom teachers to implement accommodations/modifications so that students can be successful in general education.

### **DUE PROCESS**

A procedure guaranteed by federal law for resolving disputes regarding special education services.

### **EXTENDED SCHOOL YEAR SERVICES (ESY)**

Special education and related services provided to a qualified student with disabilities beyond the normal school year, in accordance with the student's Individualized Education Plan, and at no cost to the parent. The need for Extended Services is determined by the student's IEP Team in considering a student's regression/relapse after an extended break from school, nature and severity of disability, and critical stages of development.

### **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

A federal law which gives parents, and the student over 18 years of age, access to, and control over all education and school records.

### **FREE APPROPRIATE PUBLIC EDUCATION (FAPE)**

Special education and related services are provided to students with disabilities by the Local Education Agency (LEA) and Public School Academies (PSA) at public expense and under public supervision and direction at no cost to the student's parents.

### **FUNCTIONAL BEHAVIOR ASSESSMENT (FBA)**

A process of attempting to understand the purpose, motivation, and correlation of a problem behavior. The result of the process is the development of an appropriate Positive Behavior Support Plan (PBSP).

### **INDEPENDENT EDUCATION EVALUATION (IEE)**

Education evaluations of a student by an evaluator who does not regularly work for the school district. Parents who are not satisfied with the school district's evaluation can request an IEE at public expense.

### **INDIVIDUAL WITH DISABILITIES IN EDUCATION ACT (IDEA)**

The federal law that requires school districts to provide students with disabilities with a free appropriate public education at public expense. The act provides procedural safeguards and due process rights, as well as specific mandates regarding a free appropriate public education.

### **INDIVIDUALIZED EDUCATION PROGRAM (IEP)**

The written plan that details the special education and related services that must be provided to each student who receives special education services. It must be reviewed and revised every year.

### **LEAST RESTRICTIVE ENVIRONMENT**

A federal mandate that, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled.

### **MANIFESTATION DETERMINATION REVIEW (MDR)**

The MDR is a meeting which must take place within 10 days of a behavior infraction that would cause a student to be removed from their current placement in a public school for more than 10 school days.

**MODIFICATION**

Changes in what a student is expected to learn. The changes are made to provide a student with opportunities to participate meaningfully and productively along with other students in the classroom and school learning experiences.

**MULTIDISCIPLINARY EVALUATION TEAM (MET)**

An evaluation or recommendation of a student having a disability by a group of individuals from various appropriate professional disciplines, such as educators, psychologists, and physicians.

**POSITIVE BEHAVIOR SUPPORT PLAN (PBSP)**

A PBSP is a written improvement plan created for a student with behavioral needs and is based on the outcome of the Functional Behavior Assessment (FBA). The PBSP specifies the actions to improve or replace the behavior and is an individualized plan for success with more intensive supports and oversight. The process of creating a PBSP is led by the IEP team and includes the parents, teachers, support staff, and the student.

**REVIEW OF EXISTING EDUCATIONAL DATA (REED)**

Provides a plan for an initial or re-evaluation and may include evaluations and information provided by the parents of the child, current classroom-based, local, or state assessments, and classroom-based observations, and observations by teachers and related service providers.

**TRANSITION GOALS**

Determined by the IEP Team and are based on the student and family vision, preferences, and interests.

**TRANSITION SERVICES**

A coordinated set of activities that promote movement from school to post-school education, vocational training, integrated employment (including supported employment), continuing and adult education, adult services, independent living, and community participation.

<b>Michigan Special Education Acronyms</b>	
ADA	Americans with Disability Act (P.L. 101-336)
ADD	Attention Deficit Disorder
ADHD	Attention Deficit Hyperactivity Disorder
CA	Chronological Age
CBI	Community Based Instruction
DD	Development Disability
ESD	Educational Service District
ECE&FS	Early Childhood Education & Family Services
ECSE	Early Childhood Special Education
FAPE	Free Appropriate Public Education
FERPA	Family Educational Rights & Privacy Act (P.L. 93-390)
FTE	Full Time Equivalency
HH	Homebound and/or Hospitalized
IDEA	Individuals with Disabilities Education Act
IEE	Independent Educational Evaluation
IEP	Individualized Education Program (document)
IEPT	Individualized Educational Program Team
IFSP	Individualized Family Service Plan
IQ	Intelligence Quotient
LEA	Local Education Agency (local school district)
LRE	Least Restrictive Environment
MAP	Mandated Activities Project
MDE	Michigan Department of Education
MET	Multidisciplinary Evaluation Team
MICC	Michigan Interagency Collaborative Council
OSE-EIS	Office of Special Education-Early Intervention Services
OT	Occupational Therapist or Occupational Therapy
PAC	Parent Advisory Committee
PO	Performance Objective
PT	Physical Therapist or Physical Therapy
SEAC	State Special Education Advisory Committee
Section 504	The "nondiscrimination on the basis of handicap portion of the Federal Rehabilitation Act of 1973 (as amended)
SSW	School Social Worker
TBI	Traumatic Brain Injury
TC	Teacher Consultant
TMI	Trainable Mentally Impaired
TSLI	Teacher of the Speech and Language Impaired