



Allendale Public Schools
Allendale High School Annual Education Report

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Allendale High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Audra Murphy, AHS principal, for assistance.

The AER is available for you to review electronically by visiting [AHS AER](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Allendale High School has not been given one of these labels.

Allendale High School uses a data-driven and team-based approach to educate, inspire, and support all students. We work within a Multi-Tiered System of Supports (MTSS) to identify needs and implement a whole-child approach that meets students where they are at to help them grow and succeed. This allows us to provide targeted interventions for not only subgroups of students but all struggling learners. Our staff participates in consistent professional development to stay informed on the best instructional strategies and practices. We are proud to have expanded and enhanced support for our students in the areas of academic intervention, future planning, mental health, behavioral interventions, and more. The 2023-24 school year was pivotal in shaping our school climate and culture, as we worked with all stakeholders to select and implement our schoolwide values and expectations, Falcon P.R.I.D.E. (Persevere, Respect, Invite, Discover, Engage). We're excited about the growth of all of our students this year and are committed to helping them reach their personal best.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students in grades nine through twelve were assigned to Allendale High School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
Allendale is in year two of our five-year school improvement plan. Allendale High School is focusing on implementing a Multi-Tiered System of Supports (MTSS).

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
Allendale Public Schools currently operates one specialized alternative education high school (New Options High School). All other schools in the district are not specialized.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
Allendale Public Schools follow the Common Core Standards, which can be found on our district website along with our curriculum.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
Student achievement results are outlined in the AER. In addition to state and federal assessments, Allendale uses local assessment data to determine student achievement and growth.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE

$$2023-2024 - 196/798 = 24.6\%$$

$$2022-2023 - 186/793 = 23.4\%$$

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
9 Early College students and 64 Dual Enrollment students for a total of 73 post-secondary enrollments making up 9.5% of the AHS population

 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
We offered 7 AP courses on-site with many more options available through online course providers.

 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
184 students took 248 AP courses which is 23.8% of the student population in AP courses.

 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>
Number of students taking exams: 156
Number of exams taken: 201

Percentage of total exams with scores of 3 or higher: 68.15%
Number of students with at least one score of 3 or higher: 108
Percentage of students with at least one score of 3 or higher: 69.2%

Allendale High School is dedicated to providing the highest quality education and experience. We remain focused on continuous improvement as we support each student in their education and path to their future. Our staff is thankful to be able to partner with students, families, and community stakeholders throughout this process. We celebrate the hard work of our students and staff as we recognize the growth and achievements of this past school year.

With Care,

Audra Murphy
Principal, Allendale High School