



# Allendale High School

## Spring 2023-24

### Data Review Summary



**Tier 1 PBIS Implementation**  
Implementation effectiveness increased from 67% to 87% on the applying the core features of School-Wide Positive Behavioral Interventions and Supports (SW-PBIS).

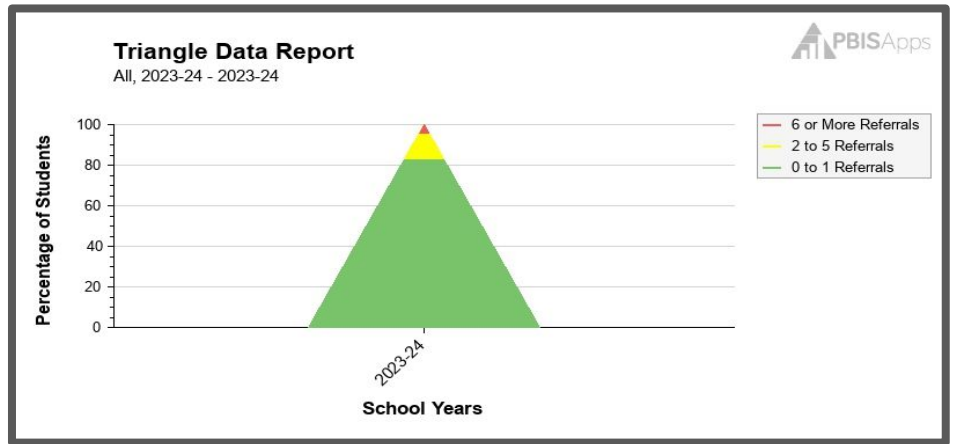
★ Student reports of feeling respected by other students increased 66% over the 2023-24 school year as measured by the Student School Climate Survey.

★ 85% of students and 91.2% of families reported that school rules are clear as measured by the School Climate Surveys.

★ Teachers supported students with targeted lessons on behavioral expectations at the first day of school and then throughout the year based on building wide data.

★ The High School Leadership Team supported the implementation of a school-wide acknowledgement system and school-wide behavior expectations.

83% of students had less than 2 Behavioral Referrals during the 2023-24 school year



## 2024-2025 High School Building Goals

**Goal 1:**  
Classroom PBIS Implementation

By the Spring of the 2024-25 school year, all staff will formally implement core features of Classroom PBIS consistent with our Falcon P.R.I.D.E. expectations (Persevere, Respect, Invite, Discover, Engage).

**Goal 2:**  
Student/Family Involvement

By the Spring of the 2024-25 school year, we will increase offerings for students & families to provide input on the implementation of core features of SW-PBIS.

**Goal 3:**  
Acknowledgement System

By the Spring of the 2024-25 school year, 75% of students & families will report that students are acknowledged for positive behaviors as measured by the School Climate Survey.

**Goal 4:**  
Building Community

By the Spring of the 2024-25 school year, we will see an increase in school connectedness, peer social support, cultural acceptance, and sense of belonging as measured by the student & family School Climate Survey.