



AMS 2023-24



Data Review Summary

Thank you for completing the School Climate Survey! Here are some highlights:

Implementation of Positive Behavioral Interventions & Supports (PBIS)

Fidelity of implementation increased from 77% to 90% on Tier 1 of the Tiered Fidelity Inventory (TFI).



86.1% of students feel connected at school



89.7% of students feel they have a student at school they could talk to if they need help



97% of staff know how to access assistance for student social-emotional needs

92% of families feel welcome at APS & 97% of parents feel that staff have high standards for achievement



Students have strong foundational literacy skills, with 96%-100% proficiency in phonological awareness, phonics, and high frequency words.



58% of students falling 3 or more grade levels below standards improved their reading placement scores on i-Ready following intervention

Problem Statements

2024-25 Goals

Goal 1:
Respect

By Spring of 2025, there will be a 10% decrease in the percentage of students and staff who disagree that students treat each other and the building with respect, as measured by the school climate survey.

Goal 2:
Tardies

By Spring 2025, tardies will reduce by at least 25%, resulting in 218 or fewer referrals for tardies, as measured by SWIS data.

Goal 3:
Vocabulary

By Spring 2025, 53% of middle school students will reach proficiency on the i-Ready vocabulary benchmark assessment.